# POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Diploma seminar

**Course** 

Field of study Year/Semester

Management and Production Engineering 2 / 4

Area of study (specialization) Profile of study

Production systems general academic

Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements

part-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

Tutorials Projects/seminars

16

**Number of credit points** 

3

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

PhD., Eng.Jan Uniejewski

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ph. 665 2051

Faculty of Mechanical Engineering

Piotrowo street 3, 60-965 Poznań

## **Prerequisites**

Student knows the basic techniques of production and has knowledge of production management at the level of the second cycle of studies, student is able to characterize the production processes, determine the cost associated with their implementation. He can use production control methods, knows how to use basic IT tools in the area of production management, can work in a team, sees the need for continuous training.

## **Course objective**

preparation of the thesis. Supervision over the preparation of the thesis. Preparation for the diploma examination

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# **Course-related learning outcomes**

## Knowledge

- 1. has knowledge of project management (project, thesis) [K2\_W09]
- 2. has knowledge of making decisions when selecting research methods [K2\_W12]
- 3. has the knowledge necessary to understand the social, economic and legal conditions of technical activity [K2\_W07]
- 4. knows the basic methods and techniques for solving complex tasks [K2 W08]

#### Skills

- 1. student is able to plan and implement design tasks in accordance with the schedule [K2 U06]
- 2. can make conclusions at the stage of topic analysis, select methods and means to perform tasks [K2\_U14]
- 3. is able to select and apply appropriate research methods to the specificity of tasks [K2\_U17]

## Social competences

- 1. student understands the need for lifelong learning; can inspire and organize the learning process of other people [K2\_K01]
- 2. can define priorities for the implementation of a specific task [K2\_K04]
- 3. can cooperate and work in a group [K2 K03]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Credit on the basis of the presentation of issues related to education in the field of Management and Production Engineering (part 2) and the presentation of the topic and scope of the master's thesis in the field of: goals, methods of solving the given problem and schedule, and approval of the thesis topic by the promoter

## **Programme content**

Review of knowledge acquired during studies, part 2 (presentations prepared by students)? preparation for the diploma examination. Discussing the substantive content of individual master's theses. Presentations of master's theses (purpose, scope, literature analysis and solution to the problem). Overview of the course and scope of the diploma examination. Final assessment of the work progress by students.

## **Teaching methods**

Multimedia presentations, team discussion

## **Bibliography**

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## **Basic**

- 1.Thesis template , http://pm.put.poznan.pl/strefa-studenta/prace-dyplomowe/
- 2. R. Wojciechowska: Przewodnik metodyczny pisania pracy dyplomowej, Wyd. DIFIN, Warszawa 2010
- 3. E. Opoka: Uwagi o pisaniu i redagowaniu prac dyplomowych na studiach technicznych, Wyd. Politechniki Śląskiej, Gliwice 2001

## Additional

. Dobre obyczaje w nauce. Zbiór zasad i wytycznych (wyd. 3), Wyd. PAN Warszawa, 2001.

# Breakdown of average student's workload

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 75    | 3,0  |
| Classes requiring direct contact with the teacher                                | 25    | 1,0  |
| Student's own work (literature studies, preparation for laboratory               | 50    | 2,0  |
| classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup> |       |      |

3

 $<sup>^{\</sup>rm 1}$  delete or add other activities as appropriate